

ERASMUS POLICY STATEMENT

Participating in the Erasmus Programme is the main strategy for internationalization of the school being part of the enormous project that engages different countries and ways of teaching and living. For the moment in the last project we were able to duplicate the number of participants during the 2014/2020 project, we have also increased the number of subjects taught in English, and year by year that's opportunity to reach the target.

On the other hand we would like to increase the number of incoming's to Idarte: we think the internationalisation it's higher if the mobilities are outgoing and also incoming, because is the way to increase the interest between the students and teacher that did not try any mobility before... being in contact with a foreign student would help to increase not only new learning methods but also the knowledge of another language and way of communicating with others.

Our strategy for modernisation fits perfectly with the internationalization and so with the erasmus programme terms: in a quite near future we are going to review our curricula and try to change our studies for a minor system which would help to increase the mobilities between students with partner countries in an easier way moreover in terms of credit mobility or recognizing credit mobility.

THE OBJECTIVES OF OUR PARTICIPATION IN THE NEW PROGRAMME

-Increasing the internationalization of the School being more participative in the different projects not only in the KA1 action, but also in the KA2 cooperating with several countries.

-Having new partners in new countries always contribute in gaining new ways of teaching and gives the opportunity to share our own experience with other institutions in similar situation

EXPECTATION OF THE CONTRIBUTION TOWARDS MODERNISING OUR INSTITUTION

The expected impact of our participation in the programme on the modernisation of Idarte:

-Increasing attainment levels to provide the graduates and researchers Europe needs

-Improving the quality and relevance of higher education

-Making the knowledge triangle work: linking higher education, research and business for excellence and regional development

-Attract teachers and lecturers who match our modernising criteria

-Improving governance and funding

THE GOAL OF BUILDING A EUROPEAN EDUCATION AREA

-Being able to get in touch with the most advanced european countries in the field of interior design and graphic design

-On the other hand, getting in touch with the less advanced european countries to improve their possibilities around the most relevant aspects we could managed to teach them

-Complement the professional qualifications gained by students at the school, through the knowledge of the actual production processes

-The mobilities may provide students the opportunity to become familiar with other cultures and works of art

-Contribute to develop communicative skills and acquire the necessary competences to find their way and feel at ease in an international context

-Signing up agreements with enterprises and institutions dealing with design, architecture, building, graphic designers and arts in general, would provide us a big network to work with.

THE POLICY OBJECTIVES TO PURSUE

Following the entry into force of the Organic Law 2/2006 of 3th of may of Education, from the institution we have worked for the necessary and compulsory adaptation of the convergence strategy of Bologna. Our international experience is based on practical mobility of students and teachers since 2008.

Since then, we are beneficiaries of the Erasmus Letter EUCP and have being promoting the mobilities in our projects increasing year by year our partners in Europe and in the last two years outside Europe.